



CLIFFE V.C. PRIMARY SCHOOL

LANGUAGES POLICY

INTENT:

At Cliffe VC Primary School, our chosen language of study is French because French is taught at the local secondary schools at Key Stage 3 and we believe giving the children a solid foundation of French speaking at primary school will support children in their further study.

It is our intent to deliver a high-quality language education which should foster a natural curiosity about the wider world and develop an enthusiastic and positive attitude when learning another language. We believe that the learning of another language gives children a new perspective on the world, promotes global citizenship and encourages them to understand their own culture and that of others. We encourage children to develop communication skills in speaking, listening, reading and writing, with an aim of building confidence in one language. Our aim is for all children, by the end of KS2, to have a secure foundation in French that will facilitate the learning of other foreign languages later in life.

IMPLEMENTATION:

In accordance with the statutory National Curriculum framework, MFL is taught to children in our mixed Year 2/3 class and upwards. We use the NYCC Scheme of Learning for Primary French, which we have adapted to suit our class structure and the needs of our children. Each class has a long-term plan which each class teacher follows on a rolling 2-year cycle basis (apart from year 6, which is a yearly plan). Individual unit and lesson plans are guided by the NYCC Scheme of Learning.

Our curriculum has been designed to progressively develop skills in French. The planning used takes account of children's previous learning and progressively builds on previous learning from units already studied. This allows children to acquire a bank of vocabulary organised around topics, which can be used and applied further as children progress through the school.

French lessons are taught weekly/fortnightly for 45 minutes as part of six-week blocks, alternating every term (for year 2/3) and half-term (Year 4 upwards). Teachers may choose to block this or deliver weekly/fortnightly. We expect teachers to also take opportunities throughout the teaching day to embed the language by using it at incidental times such as taking the register, as well as providing wider opportunities to learn French culture through important festivals and events within the French year.

Teaching and Learning

The children will use a variety of materials that are written/spoken in French so that they can hear accurate pronunciation of words as well as seeing how they are written. Children will be shown: sound clips, videos on the interactive whiteboard and texts written in French. Children will learn some of the vocabulary in songs and rhymes to help embed the language.

Visual cue cards with words and pictures will be used in lesson and displayed in the room to allow children to be exposed to a range of language throughout the year. Children will have access to French dictionaries from Year 4 onwards to help with their written work element of the lessons. The children will hear and see sound clips and videos so they can see how the words they are learning are used in everyday life.

Inclusion

At Cliffe, we teach French to all children, whatever their ability. A modern foreign language forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our modern foreign language teaching, we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs. We strive to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents and those learning English as

an additional language, and we take all reasonable steps to achieve this. We enable pupils to have access to the full range of activities involved in learning a modern foreign language.



CLIFFE V.C. PRIMARY SCHOOL

LANGUAGES POLICY

Assessment

Children's work is recorded in our wider curriculum books and on our online learning platform 'Seesaw'.

Assessment is carried out informally within lessons to inform planning for future lessons and children are given verbal feedback when carrying out tasks within the classroom. Formal assessment takes place via a tracking document which assesses children against key skills learned during the unit. These skills can be found on the medium term planning below.

IMPACT:

Language teaching will provide the foundation for learning of further languages later in their education. It will provide an opening to other nations, cultures, and foster pupils' curiosity and deepen their understanding of the world. Pupils will build a developing ability to understand another language and to communicate in it.

As each year passes, units increase in level of challenge, linguistic and grammatical complexity. By the time pupils reach the end of Year 6, they will be exposed to much longer text and will be encouraged to formulate their own, more personalised responses, based on a much wider bank of vocabulary, linguistic structures and grammatical knowledge. They will be able to create longer pieces of spoken and written language and are encouraged to use a variety of conjunctions, adverbs, adjectives, opinions and justifications. They will transfer to KS3 confidently and successfully and will be well prepared to continue and develop their language skills.