



CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

Document Status – Adopted from NYCC Advised			
Date of Next Review	Feb 2024	Responsibility	Governing Body Head Teacher All staff
Date of Policy Creation	March 2021		
Date of Policy Adoption by Governing Body March 2023		Signed <u>M LUMLEY</u> Chair Of Governing Body	
Method of Communication (e.g Website, Noticeboard, etc) Website		Signed <u>A BLACKWOOD</u> Head Teacher	

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It is also based on guidance provided by our local authority.

Responsibilities of the school

The School's role is to:

- Have a named person, the SENCO, for each child/young person open to the MES who is responsible for liaising with the MES Coordinator & returning any information/data that is required. In our school this is Mr Blackwood and Mrs Capewell.
- Remain responsible for keeping in contact with the CYP and their parents/carers even though they may not be attending school;
- Maintain safeguarding responsibility and confirm the Designated Safeguarding Lead
- Organise regular Pupil Reintegration Education Plan (PREP) meetings with health, parents/carers, child/young person (if appropriate)
- Organise for the child/young person's class teachers to contact the MES teacher or tutor to provide schemes of work, lesson plans and resources so the child/young person can follow what their peers are doing in lessons. These teachers will be required to standardise and moderate a minimum of one piece of work each term;
- Provide appropriate resources for the CYP to engage in the offer of education which may include a laptop, tablet, access to the schools online platform or any other resources needed;
- Identify whether an Individual Health Care Plan (IHCP) is needed and if so follow the guidance set out in this procedural document regarding it;
- Ensure appropriate exam arrangements are made, including entry, invigilation and access arrangements for all examinations;
- Make arrangements for EHCARs and EHCP Reviews where appropriate;
- Provide a suitable working area within the School, where necessary;
- Be active in the monitoring of progress and the reintegration into school, using key staff to facilitate the reintegration into school.

If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

Where a child is absent from school for medical reasons, the school can provide education tasks and resources for use at home when the child is well enough to engage in education.

Where a child is admitted to hospital, the school will liaise with the teaching service to inform them of the curriculum areas the pupil should be covering during their absence.

If the local authority makes arrangements

If the school can't make suitable arrangements, North Yorkshire County Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

Monitoring arrangements

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full governing board.

Links to other policies

This policy links to the following policies:

Accessibility plan

Supporting pupils with medical conditions