



Autumn 2021- First Half Term

Superheroes

All about me and my school

Autumn 2021- Second Half Term

Brrrr... it's chilly out there!

All about winter and cold places

Reception will follow the Foundation Stage Curriculum and this term we will focus on the three prime areas to encourage children's communication, language, physical skills and social & emotional development. We will be encouraging children to come into school with a smile, to play cooperatively with their peers and to take care of themselves physically (e.g. getting dressed, toileting, washing hands, putting their things away).

Phonics

Reception will be exploring single letter sounds and learn all of the Set 1 sounds. They will begin learning to blend these sounds to read words. The Year 1s will continue to explore digraphs from Set 2 and 3, depending on their progress through them. We will practise our blending and segmenting skills for reading and writing.

Learning for Life (PSED)

We will explore the theme 'Relationships' with a focus on making friends, feeling lonely and getting help. We will be getting to know each other and creating our own classroom rules. We will be learning to identify our feelings and share how we are feeling so that others can understand us better.

Geography (UW)

We will be exploring cold places around the world, with a focus on Antarctica; everything from its location in the world to the creatures that live there. We will use Google Earth, globes, atlases and maps to locate Antarctica. We will begin to understand the effects of climate change and start to consider how we can combat these changes. We will compare to places with warmer climates.

Art/DT (EAD)

We will create self-portraits and learn skills to draw a face accurately. We will explore different mark making techniques in our 'pen disco' sessions. We will focus on spirals; drawing and painting them; looking for spirals in nature and creating observational drawings of snails. We will then use autumn themed objects to continue our theme of observational drawing, experimenting with watercolours and wax crayons to create detailed effects.

R.E (UW/PSED)

We will study the theme: Which stories are special and why?

Computing

The children will look at the basic computer skills that they will need in order to use a desktop or laptop computer. We will also look at the basic skills involved in word processing, using the correct keys to add and edit text.

History (UW)

We will investigate pictures of ourselves as babies and discuss how we have changed, to explore the passing of time. In the second half term, will learn about the history of Bonfire Night and Guy Fawkes' involvement in the Gunpowder plot. We will find out how Guy Fawkes was originally from our local city, York.

Music (EAD)

We will experiment with sounds that can be made using instruments, objects and our bodies, both inside and outside of the classroom. Music is an integral part of our daily routines and how we learn, featuring in our learning, continuous provision and daily singing sessions.

PE (Physical)

We will begin the year by working on the skills of throwing and catching; throwing both underarm and overarm. We will use a range of different sized balls to practise our skills.

Key Events:

Bonfire Night
Remembrance Day
Christmas
Nativity
Pantomime Trip

Science (UW)

We will learn about ourselves, thinking about how we have changed from being a baby. We will investigate our 5 senses in a range of different ways, introducing simple scientific questions. We will investigate the seasons of Autumn and Winter, looking at changes in the environment around us, the weather and clothing that we might wear.

English (CL/L)

We will be reading stories about school to begin discussions about starting school and routines in school. We will read stories about Superheroes, for example 'Supertato' and 'Juniper Jupiter'. Children will create their own superhero-self character. Reception children will begin to form lowercase letters. Year 1s will consolidate their letter formation and learn to use capital letters and full stops in their writing. We will practise sequencing and retelling stories and write captions, sentences, recounts and poems.

Maths (M)

Reception will be playing with sorting and matching concepts. We will be exploring the numbers to 5, looking at how they are represented and the relationships between them. We will be investigating shapes linked to the numbers we learn, and comparing quantities. We will be using the Numberblocks to consolidate our learning. Year 1 will consolidate numbers to 10, counting on and back, before moving onto addition and subtraction within 10 to master the foundations of calculations and number bonds. We will investigate 2d and 3d shapes, before moving on to a unit on place value of numbers to 20.