

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



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Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,940
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2184
Total amount allocated for 2021/22	£16,940
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,124

Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2020/21		Total fund allocated: £16,490		Date Updated: 23/07/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8.76%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to promote physical exercise across school as part of a healthy lifestyle. Engage children in active playtime activities. Children engaged in enrichment activities.		Daily mile installation and equipment. Playtime equipment Audio system		£754 £308 £384 Total: £1446	Daily Mile now an established part of school routine. Every child takes part in the event daily and it is differentiation for different ages/needs. Playtime equipment invested in so that children have a variety of games to play to be as active as possible. Playmakers selected for training when restrictions are lifted. *Swimming was organised for Y6 to allow all pupils to achieve NC requirements.
					Have a rota for daily mile events so that different equipment can be used on different days to help sustain engagement e.g. skipping the mile. New playmakers trained to run activities at playtimes as previous playmakers were unable to do so due to the ongoing COVID-19 restrictions – MSA to support in organisation and running of this. After school clubs to restart with an increased range of options using the Fit4fun organisation and staff lead.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30.95%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in, and enthusiasm for, PE and sporting activities across the school both competitively and non-competitively	Netball markings replaced.	£750	New netball markings allow children to engage in PE as well as playtimes.	Staff to be trained to help deliver a wider range of sports in PE.
To provide quality equipment and resources to enrich and enhance PE and Sports activities	Seesaw premium bought.	£440	Seesaw premium bought and is now used by staff to help monitor and evidence progress in PE.	In school competitions used to promote PE.
Improve school resources for children to participate in fulfilling PE lessons and encourage pride in their school.	EYFS resources bought.	£1114	EYFS outdoor resources invested in to help provide a range of activities and equipment to help improve physical development and enthusiasm for sport.	Active mile awards – programme that rewards individual effort and progress rather the 1 st , 2 nd 3 rd , etc.
	PE equipment bought to increase the range of sports available to learn.	£1911	A broader range of school resources bought to allow a variety of sports to be taught in lesson e.g. dodgeball, basketball and discuss.	Continuation of Active Maths programming and buy into Active English as well.
	PE equipment bought to replace/improve quality.	£890	School resources audited and stocked to support learning.	Assembly each half term to promote heathy lifestyle and diet - show what activities can be done in different seasons to help maintain fitness levels.
		Total: £5105		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			18.19%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To further develop the skills, knowledge and confidence of our school staff; particularly in gym and dance.</p> <p>To foster effective links with sports clubs and coaching providers.</p>	PE Lead release time	£3000	<p>In school competitions created* cancelled due to COVID lockdown.</p> <p>Staff development supported through lesson observations and team teaching.</p> <p>High quality PE lessons delivered to all pupils across school.</p> <p>Assessment of strengths and action points in delivery of curriculum.</p> <p>Whole staff CPD PE training on monitoring, evidencing and using this to further support learning and physical development.</p> <p>MSAs and teaching staff to observe and taking part in Fit4fun coaching sessions to help broaden knowledge of sports and how to effectively deliver them.</p> <p>Re-establish links with other schools to help create competitions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26.21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer opportunities for ALL CHILDREN to participate in and enjoy a range of sports activities, both traditional and non-traditional	First steps enrichment Autumn term (Y6)	£1224	First steps enrichment used throughout COVID-19 restrictions to give every child the opportunity to participate in different sports such as archery, street dance, and yoga.	Staff to deliver a wider range of sports as part of NC in PE.
	First steps enrichment Spring term (Y4/5)	£1212		
	First steps enrichment Spring term (Y2/3)	£1122	Remote gym enrichment programme used throughout lockdown 3 to support ongoing physical development and healthy lifestyle.	Develop clubs for traditional and non-traditional sports and activities. Make links with clubs. Inviting them in for sessions and assembly.
	First Steps enrichment Spring term (Y1/R)	£540		
	Gym enrichment during lockdown	£225		
		Total: £4323		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in, and enthusiasm for, PE and sporting activities across the school both competitively and non-competitively. Children participate in house and inter school competitions.	Barlby Cluster cost.	£704 Total: £704	Virtual event attend before leaving BCG. At the end of the 2019/20 academic year the school left the Barbly cluster group to pursue a variety of different events however due to the effects of COVID-19 and the risk assessments in place, inter school competitions and in house competitions have been unable to take place. In house sports day was able to take place. Y6 sports leaders trained by PE lead to help deliver the event.	Take part in interschool events across a variety of sports. Develop in house competition across all year groups to engage more pupils even if restrictions still in place. Host and participate in more festivals and B team events to encourage all children to plat competitive sport.

Signed off by	
Head Teacher:	Adam Blackwood
Date:	July 2021
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