



## Spring 2025- First Half Term

### Fairytales

All about traditional tales

## Spring 2025- Second Half Term

### It's a Wonderful World!

All about living things

This term our Reception class will be focussing on being as independent as possible, such as putting their own things away, putting their coats on and changing their shoes when needed. We will also focus on their communication skills, such as asking questions, as well as social skills like turn taking. We will introduce the 'zones of regulation' to look at how we are feeling and the steps we need to take to feel happy and calm. Fine motor skills leading to letter formation will be a priority too! We will also be going on our class trip this term, so lots of exciting things to come!

### Personal, Social and Emotional Development

We will explore the theme 'Living in the Wider World' which will look at being independent with basic skills like dressing ourselves and changing shoes. Opportunities for independence. We will also cover keeping safe in our local area, and online. We will explore our own behaviour and how it makes ourselves and others feel. Exploring different families will also be a theme.

### Communication and Language

We practise ways of responding to what we have heard with relevant questions, and begin to use different question words to clarify our understanding. Wednesday's 'Show and Tell' will be our main tool for this. We will explore taking it in turns to speak with a partner.

### Physical Development

Our school day will continue to be filled with different ways to develop our body strength, coordination, balance and agility. We will be creating different obstacle courses to practise different skills. We will explore hopping and skipping, then skipping with a rope. Later on this half term, we will learn to Maypole dance, as well as exploring expressive dance. We will also have lots of opportunities every day to develop our fine motor skills, by increasing our cutting skills- cutting along a curved line. We will practise drawing different shapes freehand and increase our focus on achieving correct and consistent letter formation

### Phonics

We will continue to use the Read Write Inc scheme to support our phonics learning. This term, we will be moving on to practise reading skills such as 'Fred in our head' and reading with a partner. We will be using our phonics skills to write simple words, and begin to write short captions. Regularly practising our reading at home will support our reading in school.

### Understanding the World

We will continue to think about winter, but also begin to look at signs of Spring as the term continues. We will explore our local community, looking at comparisons between past and present, and exploring people's jobs. We will investigate things that grow, and take part in the Big School's Birdwatch. We will celebrate Chinese New Year and Easter.

### Literacy

We will focus on the 'Three Little Pigs', learning the story and using the sequence to make up stories of our own. We will explore the characters and events, and compare different versions of the story. We will retell the story using role play and small world resources. We will move onto exploring non-fiction text linked to our traditional tale, and using it to make a plan.

### Maths

We will continue to practise our skills of subitising and use it to explore number bonds for numbers up to 10. We will consolidate our understanding of numbers to 10 and how to represent them, as well as comparing amounts. We will complete number problems and investigate addition and subtraction. Measuring length and height will also be covered, as well as exploring 3D shapes.

### Expressive Arts and Design

We will be experimenting with colours and mixing colours, using a range of opportunities. Printmaking and pattern will also be a focus, then we will study the relief work of artist Ben Nicholson, before creating our own clay resist tiles. Dance and movement to music will also be a thread running through the term, with movement to music and Maypole dancing. In music, we will continue to explore rhythm with percussion instruments.

**Key Events:** Winter walk, Chinese New Year, Class Trip, Librarian visit, Village walk, Easter, Mother's Day

Don't forget to check your Seesaw account for photographs and updates!