

Cliffe VC PRIMARY SCHOOL

Accessibility Action Plan September 2024

This plan is written annually

EQUALITY OBJECTIVE 1:

To ensure that all curriculum subjects are taught systematically with clear assessment systems in place.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Clear consistent unit plans are developed over the course of the year: Autumn Term: Early Years Spring Term: Computing Summer Term: Music	SR & Subject leads	September 2024	July 2025	Release time	SR through School Development Plan	
Long term plan over a 2 year cycle in place that ensures learning is consistently built on in a logical sequence in all subjects	SR	September 2024	July 2025	Release time	SR through monitoring.	

Clear assessment criteria for all subjects in place that enable all children to understand the end points and expectations for each subject.	SET subject leads	September 2024	July 2025	Release time	SR through monitoring	
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EQUALITY OBJECTIVE 2:

To develop a clear structure for the teaching of writing across the school.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Teaching staff fully trained in Talk for Writing.	SR	Oct 24	July 25	Course costs	SR progress data	
Core texts and toolkit long term plan in place. Core texts will provide a scaffold so that all children can internalise the key features of writing and use them in their own writing.	SR	Oct 24	July 25	Course costs	SR progress data	
All staff trained in Read, Write, Inc phonics scheme. Resources purchased Extra phonics sessions for lowest 20% to develop sight vocabulary / spelling structures. Phonics tracked across EYFS and KS1 to monitor those who need extra support..	Class teachers	Sept 24	July 25	<ul style="list-style-type: none">• Management time used to support reading / phonics• Staff meeting time• Cost of phonics training and supply for cover (in house where possible)	SR progress data	

EQUALITY OBJECTIVE 3:

To increase awareness and appreciation of diverse cultures and perspectives as well as fostering pupil leadership and responsibility.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Thorough audit of curriculum to ensure inclusivity and diversity following long term plan.	All Staff	Sept 24	Ongoing	Time	SR	
Develop a school council role and ensure that children have a say in the decision making progress in school.	SR	Sep 24	Jul 25	Time	SR	
Develop other pupil leadership roles including play leaders and eco champions.	SR	Sep 24	Ongoing	Time	SR	
Develop a set of values that underpin the ethos of Cliffe by consulting all stakeholders. To ensure that all children no matter their background are able to subscribe to these values	RR	Sept 24	Ongoing	Time	SR	

Objectives to consider next year

Consider how the wider curriculum can be planned and developed to ensure a consistent curriculum in all subjects.

Develop intervention strategy particularly around phonics.