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A message from the Headteacher;

Summer term is in full swing and our pupils have been shining, even if the sun hasn't !

I would like to start with a big 'thank you' to the Cliffe Parish Council, who have generously provided us with not one, but two financial grants this term. The first allowed us to replace the outdoor fencing for our Early Years area and one of our allotment beds. This was a well needed piece of work and without their support one we would not have been able to finance, so their support was very much appreciated. The second project has been taking place over the past two weeks and will come to fruition soon, this saw local artist Sue Clayton come and visit us in school. Sue has been working with each class to design and make a wonderful mosaic tile, to celebrate life in Cliffe and commemorate the upcoming Coronation. Once finished these tiles will take pride of place on the Village Green and we can't wait to see them. Keep your eyes peeled for news of the grand reveal !

The keen eyed amongst you may also have noticed that we have also replaced three of the windows to the front of school, again made possible following our successful application for a national 'Energy Efficiency Grant'. Fingers crossed, there are more works to come from this fund and further improvements afoot !

Looking ahead in the term, SATs week is on the horizon for our Year 6 pupils and Miss Rose will send further information on this out to relevant parents soon. We are pleased to welcome our Year 6's in for a special 'breakfast club' prior to their exams and details of this will follow. We are also pleased to put our whole school trip to Filey in the diary, on July 6th, details to follow next week.

A bank holiday on Monday and then NEU strike action means school will only be open to a small number of invited pupils on Tuesday (relevant families have been contacted).

We look forward to seeing everyone else on WEDNESDAY THE 3RD OF MAY.

Have a great bank holiday weekend !

Reception/Year 1 Class News;

Reception and Year 1 have been inspired by household pets this week! At the start of the week, we looked at different classifications of animals and sorted a range of animals. The children were particularly interested in the concept of 'warm and cold blooded' animals. We thought about animals which are kept as pets and made a list of the qualities they have, for example, friendly, easy to train, etc. The children then used this to design their own 'perfect pet'! We also read 'The Great Pet Sale' by Mick Inkpen and the children created their own pet shop in the classroom, exploring coins and prices.

In phonics this week, Year 1 have learnt the new digraph /au/ Paul the astronaut, and Reception have continued to practise writing words with sounds they know. In maths, Reception have investigated the number 7 thinking about the different compositions. Year 1 have begun a new unit based around multiplication and division. This week, we have looked at 'equal groups'.

It has been a busy week and the children have also enjoyed PE with Dan, our sports coach, and the first preschool visit on Wednesday afternoon with some of our new starters for September! Just a reminder that our Wednesday 'show and tell' session is for special things like out of school achievement certificates, photos from days out or special events (seesaw or email to school), souvenirs from days out, crafts and things made at home or items with special stories behind them! You could have a little practise at home to support your child with what they plan to say. We only have a short session to host this lovely feature of the day, so we want to get the best out of it!

We are looking forward to seeing lots of you on Wednesday afternoon for our little Coronation afternoon tea! You are welcome to come to our side gate from 3pm and we just need to know how many people to expect! Siblings are welcome! If you haven't made a note in your child's journal, then I'll pop a post on seesaw and you can let me know on there!

Home learning this week:

-Home reading was fantastic last week with lots of extra reading- thank you for your support with this! Read your school reading book at least three times and record in your journal!

-Stay in the yellow on Doodlemaths, but reach for the green.

-Year 1 have an /au/ assignment to complete on DoodleSpell by next Friday!

Have a lovely bank holiday weekend!

Year 2/3 Class News;

Our work on Charlie and the Chocolate Factory has continued this week, with some imaginative descriptions of Willy Wonka's giant factory. The children are enthusiastic about the story so far and I know many of you have copies at home. Please do feel free to read on together, we're currently on Chapter 4. The children know that if they read ahead they just need to keep any plot spoilers secret! Towards the end of the term we plan to watch one of the movies so perhaps keep that on hold for now...

In Maths our focus has been on fractions this week, looking at whole, halves and quarters with Year 2, as well as the difference between unit and non-unit fractions with Year 3. The children have learned how to identify and write the numerator (top number) and the denominator (the bottom number) correctly.

In our wider curriculum we have enjoyed Learning for Life, working in groups to discuss and draw how to be physically and mentally healthy. Our new Science topic began with a lesson on living / non-living things, looking at Life Processes (ask the children about MRS GREN!). In Art we have begun learning about David Hockney, looking at the different media he works with including digital artwork using ipads. They loved his bold images and bright colours, especially the prints of his Yorkshire Wolds paintings. They all made great attempts at drawing bold green fields, thinking about including perspective and distance in the pictures. Our class have also had another fun and fast paced PE afternoon with Dan, working on their summer team games!

Homework:

Doodle Maths - stay in the yellow, reach for the green by next Friday

Doodle Spell – complete the extra assignment by next **Friday** Home-school journal – record reading at least three times but strive for 5!

Have a great weekend, Mrs Pears and Miss Waddington

Year 4/5 Class News,

This week in English we have looked at how the poet has used personification. We have written our own sentences including personification and written a description of the mountain in the poem using similes, metaphors and personification. For their spelling focuses this week, the children have worked on adding - ssion to words ending in -mit and -ss, and how to spell further common exception words.

In Maths we have been recording decimals and identifying the place value of digits in a decimal number. We have also been recoding decimals as fractions and vice versa. Some of the class have also moved onto to recording as percentages also. Later in the week the class learned how to read and interpret line graphs accurately.

This week we have finished off our topic on living things and their habitats. We carried out a local habitat survey on the school grounds and recorded the threats to these habitats. We have very kindly been donated a hedgehog house so we found out about hedgehogs and their preferred habitat. We found the ideal place to put the house in the wildlife area.

In DT we have started or new topic on mechanisms. This week we looked at different mechanisms made from card and split pins and identified the levers, linkages, fixed and loose pivots.

In Computing this week the class revised what an algorithm was and had a go at creating simple algorithms on Scratch.

Homework:

Doodle Maths – stay in the yellow, reach for the green by next **Friday** Doodle Spell – complete the Extra assignment by next **Wednesday** Home-school journal – record reading at least three times with an adult's signature by **Friday.**

Have a lovely weekend, Mrs Townend and Mrs Capewell

Year 6 Class News;

THIS WEEK WE HAVE BEING DOING A LOT OF LEARNING. IN MATHS WE HAVE BEING LEARNING ABOUT ANGLES IN A TRIANGLE. IN ENGLISH WE HAVE BEING DOING LOTS OF GRAMMAR PRACTISE, PARTICULARLY DIRECT SPEECH. DIRECT SPEECH NEEDS TO HAVE PUNCTUATION BEFORE IT, INVERTED COMMAS, CAPITAL LETTER, THEN END WITH PUNCTUATION, CLOSED INVERTED COMMAS AND A REPORTING CLAUSE E.G. "What a beautiful day!" exclaimed Jack. WE HAVE DONE LOTS OF PREPARATION FOR SATS AND FEEL WELL-PREPARED AND READY. IN FRENCH WE HAVE BEEN LEARNING ABOUT DIFFERENT SNACKS AND DRINKS. WE FINSIHED OUR ART MOSAICS WITH SUE CLAYTON AND LEARNED ABOUT THE KING'S CORONATION THAT IS COMING UP. SEE YOU NEXT WEDNESDAY. JACK P AND MALCI.

Y6 Homework:

Doodle Maths – stay in the yellow, reach for the green by next **Friday** Doodle English – stay in the yellow, reach for the green by next **Friday** Doodle Spell – complete the Extra assignment by next **Friday** Reading – Read 3 x weekly minimum and record it in your Home School Journals.

Dates for the Díary -

May 2023 Key stage 1 test period Mon 1/5/23 – Bank Holiday – School Closed Thu 4/5/23 – Class Photographs Mon 8/5/23 – Bank Holiday – School Closed Tue 9/5/23 / Fri 12/5/23 – Year 6 SATS week Fri 19/5/22 – Year 2/3 Open Assembly – <u>Y2/3 families welcome !</u>

Mon 29/05/2023 to Fri 02/06/2023 Half Term

Mon 12/06/2023 to Fri 16/06/2023 – Year 1 Phonics screening check week
Fri 23/6/23 – Rec / Y1 Open Assembly – <u>Rec/Y1 families welcome !</u>
Thur 6/7/23 – Whole school trip – Filey – Pupils will return to school for 5pm.
Fri 7/7/23 – Sports Day – 1.30pm / 3.30pm Summer Fair & Colour Run – 3.30pm / 6.00pm – <u>All families welcome !</u>
Wed 19/7/23 – Y6 Leavers celebration evening in school – <u>all Y6 pupils invited.</u>
Thur 13/7/23 – Y6 Leavers performance in school – 6.00pm / 7.00pm - <u>All Y6 families welcome !</u>
Fri 21/7/23 – PM - Y6 Leavers Assembly- Y6 families welcome !

> Mon 24/07/2023 to Tue 25/07/2023 Staff Training Day Wed 26/07/2023 to Sun 03/09/2023 Summer Holiday