



Weekly Newsletter

Week ending 14/10/2022

'Top Doodlers of the Week!'

A special mention for our highest scoring 'Doodle Maths' superstars in each class :

Year 1 – Tiggy
Year 2 - Callie
Year 3 – Freed
Year 4 – Freddie
Year 5 – Neave and Dan
Year 6 - Fay
CLASS – YEAR 4

A message from the Head:

Lovely to see some of our younger siblings join us in school this morning for a photo sessions and of course to see all of our pupils with their hair brushed and their cheeks polished! I am sure some super photos will soon be making their way to you. I also wanted to share with you our success in achieving North Yorkshire Music Service's 'Music Mark Award', presented to us in celebration of the value we place upon music in our school. We are pleased to be able to say that, once again this year, all pupils will receive musical instrument tuition as part of their learning experience here with us. This is made possible thanks to a very kind donation from the Mary Waud Trust and we thank the Trust's members for that. In addition, individual and small group instrument tuition is also available in school, on a paid for basis, from North Yorkshire Music Services, do email the office if you would like details of this. To add to our repertoire we are also pleased to say that our Year 4, 5 and 6 pupils will be participating in the Young Voices Concert in Sheffield next year, more details on that to come to you soon.

Looking ahead to next week, everyone that requested a slot for our Home/School Conference evenings should have now received a time. If yours has somehow failed to arrive do please let us know. Appointments will take place in your child's classroom (Year 6 in the library) and we ask you to arrive at the main entrance and wait in the hall prior to your appointment. This will broadly be a chat around 'pastoral' issues, such as how they have settled into the new school year, any homework issues you may be facing at home etc. You will be offered an opportunity to look at books etc during our 'Open Classroom' event on November 9th and an update on attainment will be sent home, following assessments, towards the end of next half term. Hopefully this way we can keep you well abreast of your child's school journey throughout the course of the term.

Next week will also see a non-uniform / fancy dress day for all pupils, on Friday the 21st of October. Children are welcome to attend in outfits of their choosing but please make sure it is also practical enough for them to be able to navigate a whole day at school in and suitable for playtimes outside etc. This will lead straight into a Halloween Disco, 3.30pm till 4.30pm, with snacks included (veggie option available, please email), tickets are available to purchase via Parentpay.

Finally, as far as possible we try to maintain a 'cash free' approach in school, particularly when dealing with lunches, trips etc. Banking cash is currently something of a logistical (and costly) hurdle for us, so if you could support us by using Parentpay whenever possible, it would be most appreciated.

Have a lovely weekend!

Reception/Year 1:

Reception and Year 1 have really enjoyed celebrating Black History week in school this week! We read the story 'Coming to England' written by Floella Benjamin, who came to live in England in the sixties from Trinidad. This led to lots of investigative work about the culture and traditions in Trinidad. We have also been interested in the country 'St Lucia' from some episodes of 'Jo Jo and Gran Gran' that we watched! We have used Google Earth to follow the path that the ships will have taken across the Atlantic from the Caribbean and have had lots of fun finding out about 'Carnival'! You'll see our fabulous Carnival masks on Seesaw! Year 1 have written questions that they would like to ask someone who lives in Trinidad and St Lucia about what

their country is like! I have added a recipe for a traditional Trinidadian dish 'roti' to Seesaw- some of the children were keen to give it a try. If you do try it out, let us know and upload some photos to Seesaw!

In Phonics, Reception have learnt the sounds g, o and c. They have been practising their letter formation and making words with the sounds we have learnt so far! Year 1 have recapped on the sounds 'ar' start the car and 'or' shut the door! Look out for words with these sounds in books you read at home! They have also been reading and writing their red words!

In Maths, we have started to use a new maths resource called 'Mastering Number' and Reception have been practising their skills of 'subitising' (recognising an amount without counting) up to 3! Year 1 have been practising their subitising skills up to 5 and have started to use 'rekenreks' (which are like an abacus) to help their speedy maths! Year 1 have also explored number lines and ordinal numbers!

We have enjoyed lots of outdoor play this week, making the most of the sun. The children have built a large ship to travel across the Atlantic using our blue blocks, and lots more!

Home learning this week:

Reception:

-Read your reading books at least three times this week and record in your journal (remember every read goes towards reading dojo points!) Remember to practise recognising your letter sounds too!

Year 1:

-Read your reading books at least three times this week and record in your journal. Practise reading your red words too.
-Stay in the orange on Doodle Maths, but reach for the green!

Have a lovely weekend! Mrs Wilson

Year 2/3:

It has been another productive week in Year 2 /3 with a variety of learning opportunities for us to enjoy together. On Monday we were Fencing with foils, masks and bodyguards; keep your eyes peeled on the SeeSaw app for a plethora of photos now that we're logged in and raring to upload!

As usual, our mornings have overflowed with core subject learning; practising our Read, Write Inc. phonics, spellings and grammar skills, learning about the past and present tense as well as using our fun and active 'Punctuation Panda' movements to remind us to use punctuation marks correctly. Our English lessons have been for planning our rebooted traditional stories, choosing our characters and events, as well as mapping out the beginning, build up, problem, resolution and ending. Lots of decisions to make when being an author! In Maths we have moved on to learning about fact families; the relationships between a set of numbers which can be added or subtracted in different ways and written in eight number sentences such as $7 + 6 = 13$, $13 - 7 = 6$ and so on. To visualise these number relationships the children have used linking cubes and rekenreks, as well as pictorial aids such as ten frames, part-whole models and bar models. See if they can teach you using the numbers 6, 8 and 14! In addition to this, we've joined a national project and begun trialling a new number scheme called Mastering Number; we have fabulous new rekenreks for each child and are learning how to use them to master a deep understanding of number and number value.

In Science we have continued our learning on Materials by researching what happens to our rubbish and how plastic is recycled. The children sorted a bag of rubbish into the various materials which could be recycled then used pictures and captions to explain the recycling process in their books.

For Black History Awareness month we have read about Katherine Johnson, the first African American woman to join NASA, and Rosa Parks, the African American activist who inspired a generation to fight for the end of segregation in the 1950s. The children were curious, empathetic and very interested in the plight and achievements of these amazing women!

We appreciate that as we near the end of a long half term, reading at home may be more of a struggle with tired children. However, the praise and rewards are still proving a hit in class and even just a quick 5 minutes on their home-school book at breakfast or bedtime really does add up to make a big difference in their progress across the curriculum. Please do just sign in the journal for us so we know reading has taken place; some Year 3s are keen to log their own times which is great, we just need a quick confirmation from you as well please!

I look forward to meeting many of you next week for our parent consultation appointments; times have now been allocated so do get in touch if you need confirmation.

Have a lovely weekend,

Mrs Pears and Miss Waddington

Homework: Doodle Maths – stay in the yellow, reach for green!
Doodle Spell – extra assignment (a few practise rounds then the 'test' will be unlocked).
Reading books, x3 per week but strive for five!

Year 4/5:

Year 4/5 have had a great week celebrating Black History Month. They learned about different sports heroes such as Serena Williams and Cathy Freeman and their achievements. We had an interesting lesson on Friday reading all about George Washington Carver and Malorie Blackman, practising our reading skills. George Washington Carver was an influential plant scientist and Malorie Blackman is a very successful children's book author!

In English this week the class planned and wrote their own firework cinquain, then planned a backstory for one of the characters from 'The Firework Maker's Daughter'. We will be writing these next week.

In Maths the class have been learning how to use the formal column method for addition and subtraction, correctly recording exchanges.

We had a great Science lesson on Friday investigating different ways to soundproof – we tested this by placing a music player inside a box (a mini music studio!) and wrapping it in different materials. We measured how loud the sound was using a decibel meter.

In Learning for Life the class wrote 'recipes for friendship', and in Art the class practised drawing skulls in preparation for their 'Day of the Dead' art work.

Homework this week:

Doodle Spell Extra

Doodle Maths (stay in the yellow, reach for green)

Seesaw reading activity

Have a lovely weekend

Mrs Townend and Mrs Capewell

Year 6:

This week in PE we did archery – it was very fun. It is always a challenge but we love a good challenge in school! In Maths, we have been multiplying 4 digits by 2 digits using long multiplication. In French, we had to use all of our French knowledge so far to create a poster about ourselves. In history, we compared modern Olympics to ancient Olympics. In Art we designed our own Greek pot. We are still reading Who Let the Gods Out and we are now on chapter 10! Today we have hosted our very own ancient Greek Olympics!! We had to work in teams (city-states) and create an olive wreath crown (for the winners). In the afternoon, we will do a pentathlon (foot race, discus, long jump, javelin and wheelbarrow race). We have swapped the wrestling for a wheelbarrow race. Have a good weekend from Lucas and Molly.

Y6 Homework this week:

Doodle Maths (stay in the yellow, reach for green)

Doodle English (stay in the yellow, reach for green)

Doodle Spell Extra

Read 3 x weekly and record this in your Home School Journal

Autumn Term Diary Dates

Wed 19/10/2022 15:30-18:00 - Home / School Consultations 1

Thur 20/10/2022 15:30-18:00 - Home / School Consultations 2

Mon 24/10/2022 to Fri 28/10/2022 Half Term

Wed 09/11/22 – Open Classroom event – 3.30 / 4.30

Mon 14/11/2022 to Fri 18/11/2022 - Anti-Bullying Week – focus week in school

Fri 18/11/2022 (All day) - Children In Need – theme day in school

Tue 06/12/2022 2:30- 3:30 - KS1 & Y3 Nativity - performance 1

Wed 07/12/22 – Pantomime – Cast Theatre, Doncaster – 10.00am-12 noon

Thur 08/12/2022 17:00-18:00 - KS1 & Y3 Nativity - performance 2

Thur 08/12/2022 (All day) Save The Children Christmas Jumper Day

19/12/2022 to 02/01/2023 - Xmas School Holiday
Tue 03/01/2023 (All day) Training Day - Holiday for pupils