



# Weekly Newsletter

## Week ending 30/06/2023

### ‘Top Doodlers of the Week!’

A special mention for our highest scoring ‘Doodle Maths’ superstars in each class:

Reception – Nikara

Year 1 – Arthur

Year 2 – Faolan

Year 3 – Kelly

Year 4 – Cillian

Year 5 – Dan

Year 6 – Lillie

Doodle Class of the week: YEAR 5

From the 1st of July - 31st of August, we invite pupils to join one or both of our jungle-themed Summer Challenges — the DoodleMaths Challenge and the DoodleEnglish Challenge! Both Challenges are designed to encourage a few minutes of daily Doodling, preventing holiday learning loss and keeping children engaged over the summer. If your child has not completed one of our themed challenges before, please look at the PDF (sent with the email) to find out how your child can take part. Good luck and HAPPY DOODLING!

### *A message from the Headteacher;*

The summer weather may have escaped us for now but our Summer Term races on undeterred !

Next week is a particularly ‘non-typical’ affair and runs as follows –

**Monday 3/6** – Business as usual !

**Tuesday 4/6** – Business as usual !

PLUS Year 6 Leavers Show – Year 6 family and friends invited.

Year 6 pupils to arrive 5.30pm

Friends / Family can take their seats from 5.30pm/ show starts 6pm

**Wednesday 5/6** – SCHOOL CLOSED FOR STRIKE ACTION

**Thursday 6/6** – Whole school trip to Filey – Pupils to arrive 8.30am sharp.

(Provision cannot be made for late arrivals once the coach has departed)

Pupils return to school for 5pm

Pupils must bring – Packed lunch & water/still drink : ideally in backpack.

Uniform worn, comfortable trainers, sun hat & coat

Bucket & spade *should they wish*.

**Friday 7/6** - SCHOOL CLOSED FOR STRIKE ACTION

If you have any further questions or queries on the above, please don't hesitate to call or email.

Have a super weekend !

## *Reception/Year 1 Class News;*

We had a lovely time with our grandparents at the Grandparents' Tea Party on Wednesday! There were some very interesting old toys brought in for the children to enjoy looking at and discuss! The children were able to recall what they have found out and relay their findings to the class! Thank you so much to everyone who came- the children loved spending time with you all!

We have continued to investigate what seaside holidays were like in the past this week, and watched another episode of 'Magic Grandad' where we explored what seaside entertainment was like in Victorian times. We liked the look of 'hokey pokeys' which was another name for ice cream eaten out of paper back then, so we designed our own modern ice lollies, thinking about which fruits we would put in them. Everyone helped to prepare the ingredients for orange and mango ice lollies, which we blended and froze to make ice lollies! We enjoyed eating them at breaktime on Tuesday!

In phonics this week, Reception have learnt the digraphs /oo/ poo at the zoo and /oo/ look at a book. We have also been writing simple sentences. Year 1 have been discussing their reading books and writing sentences using the correct punctuation.

In Maths, Year 1 have been comparing numbers to 100 by looking at how many tens and ones there are in a number. I have popped a little doodle assignment on their Doodlemaths to accompany this concept! Reception have been recapping on number bonds to 5 and beyond.

In PE, we have started to try skipping with a skipping rope. Some children tried it standing still whilst others tried it moving forwards!

Year 1 have started to go through into the Y2/3 classroom, on certain days of the week, to listen to their class story at the end of the day. We are also planning on the Year 1 children having a week of coming into school through the main gate, from Monday 10<sup>th</sup> July – Friday, 14<sup>th</sup> July, just so they have tried it. One of our R/1 staff members will be there to greet them and bring them back over to our classroom. We will speak to the children about it next week and I will remind you again in the newsletter next week too.

Home learning this week:

-Read your school reading book at least three times this week and record in your home/school journal. This can also be a good time to practise reading the red word strips too!

-Stay in the yellow but reach for the green on Doodlemaths. We are the bottom class in the school again this week for Doodlemaths engagement (only 20% in Reception and 11% in Year 1), so please make sure that your child is completing their short daily challenge! It really does support the learning we do in class.

-Year 1 have a quick DoodleSpell assignment to complete based on red words.

Have a lovely weekend!

## Year 2/3 Class News;

This week we've been so impressed by the children's determination to complete their draft Oompa Loompa stories, make corrections and improvements before writing a neat copy. Their 'best' handwriting is looking great too! Our grammar work has been on the 'tion' and 'ation' suffixes, turning verbs into nouns. In our Maths the Y2 have revisited their learning on fractions, practising their recognition of  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ , as well as finding a fraction of a group of objects. The Y3 also continued with fractions, finding and ordering tenths then finding fractions of a two-digit number.

The wider curriculum has kept us busy too! In Science we've explored the human skeleton, learning why we need our bones and learning some of the scientific names (they especially liked that the funny bone is actually the 'humerus'!) During our Learning for Life, once the giggles had subsided, the children worked really sensibly to learn the 'proper' names for male and female genitalia. Some sensible questions were asked and a few myths dispelled!

We've continued comparing Cliffe to Filey in Geography, using Google Earth to explore the locations then creating 'Visit' posters for potential tourists. In Art we enjoyed independent colour mixing to create beautiful pictures from just the three primary colours and white.

Some of the class are taking their termly tests in English and Maths in the next few days but all are taking them in their stride. It's great to see attitudes mature and effort progress as the year comes to a close!

Home learning:

Doodle Maths – stay in the yellow, reach for the green by next **Friday**

Doodle Spell – complete any Extra assignment by next **Friday**

Home-school journal – record reading x3 (strive for 5, it really helps!) by **Friday**.

Have a great weekend,

Mrs Pears and Miss Waddington

## Year 4/5 Class News;

Another week flown by!

In English this week we completed our balanced discussions on: "Should plastic be banned to help save the environment?". We also completed our class novel, "Malamander", and wrote book reviews including our ideas about the characters and events in the story. Later in the week we practised prediction and explanation skills through studying an extract from the very challenging book 'Boy 87'.

In Maths we have been working on describing and plotting positions in the first quadrant. This has included co-ordinates and drawing shapes within a grid. We have also recapped regular and irregular polygons, and learned to find lines of symmetry in a wide range of shapes.

In DT this week we have started our mechanical posters by making and decorating the mechanisms. We have also carried out an investigation in Science to find out which metal has the least resistance to electricity. We did this by making circuits including each conductor and comparing the brightness of bulbs. In Learning for Life we have focused on how girls change externally and internally during puberty.

In Geography we had a very exciting session learned how and why water is treated. Using a range of materials, we tried to 'clean' the water through creating a filter in a funnel to remove the dirt! The results were impressive!

In preparation for our school trip to the coast next week, we had an interesting session on Friday afternoon learning about coastlines and why our coastlines are changing through the processes of erosion and deposition.

Homework:

Doodle Maths – stay in the yellow, reach for the green by next **Friday**

Doodle Spell – complete the Extra assignment by next **Wednesday**

Home-school journal – record reading at least three times with an adult's signature by **Friday**.

Have a lovely weekend,  
Mrs Townend and Mrs Capewell

## *Year 6 Class News;*

What a busy week in Y6. We have continued with our zoo projects. We had to use our art skills to design an informative poster for our zoo, our English skills to write directions for our visitors and budget skills to plan our weekly food budget. I cant believe how much some animals eat!! In swimming some of us practiced our freestyle a bit more while some of us started butterfly. Butterfly is very tiring!!!We are looking forward to our production next Tuesday and we hope to see you all there. It starts at 6pm! See you next week guys.

Y6 Homework:

Doodle Maths – stay in the yellow, reach for the green by next **Friday**

Doodle English – stay in the yellow, reach for the green by next **Friday**

Doodle Spell – complete the Extra assignment by next **Friday**

Reading – read 3 x weekly and record it in your Home School Journal (checked **Friday**).

## *Dates for the Diary -*

- **Tues 04/07/23** - Year 6 Leavers Performance – Y6 families welcome !
- **Thur 6/7/23** – Whole school trip – Filey – Pupils will return to school for 5pm.
- **Tues 18/7/23** – Y6 Leavers celebration evening in school – all Y6 pupils invited.
- **Wed 19/7/23** – Sports Day – 1.30pm / 3.30pm
- **Thu 20/07/23** - Y6 visit to York College – NYC Police ‘Crucial Crew’ event - 12:00 - 15:30
- **Fri 21/7/23 – PM** - Y6 Leavers Assembly- Y6 families welcome !

**Mon 24/07/2023 to Tue 25/07/2023 Staff Training Day**

**Wed 26/07/2023 to Sun 03/09/2023 Summer Holiday**